



**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**PROGRAMME: B.A.,LL.B.(HONS) FYIC**

**DETAILS OF COURSE OFFERED**

**ODD SEMESTER (I) – ACADEMIC YEAR- 2022-23**

<b>SL. NO</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T/ P</b>	<b>CR</b>	<b>CH</b>
<b>1</b>	<b>BL201</b>	<b>LEGAL ENGLISH AND RESEARCH METHODS-II</b>	<b>4 PER WEEK</b>	<b>1 PER WEEK</b>	<b>4</b>	

**A. CODE AND TITLE OF THE COURSE: BL201, LEGAL ENGLISH AND RESEARCH METHODS-II**

**B. COURSE CREDIT: 4 (TOTAL MARKS 200)**

**C. MEDIUM OF INSTRUCTION: ENGLISH**

**D. COURSE COMPILED BY: APARAJITA DUTTA HAZARIKA**

**DR. THANGZAKHUP TOMBING**

**E. COURSE INSTRUCTOR: APARAJITA DUTTA HAZARIKA**

## **1. COURSE OBJECTIVES**

The course comprises of a module which lays stress on grammar, writing skills and communicative English which will cement the edifice of the communication skills of the students. There is a complete module which has been dedicated to legal language which includes understanding of legal terms and legal phrases. It will help the students to take recourse to the legal register of the language of the law. The course introduces students to the importance of learning legal methods and ideas and techniques for social sciences research as well as legal research. The course attempts to familiarize students with the notions and theories of law, justice and punishment with an objective of acquainting the students about real world implications of law and legal systems on human kind. Students studying legal methods are expected to understand and critically analyse how independent legal system, hierarchy of courts, the institutions, legal rules, legal techniques and logical reasoning are intertwined to finely balance the notion of justice in society.

To sum up the objectives,

To enable the students to speak, read and to write English language clearly, flawlessly and comprehensively;

To initiate the students into various self-training methods of improving their communication skills in English, more particularly, for various types of legal transactions;

To familiarize the students with the intricacies of research in law and interdisciplinary research of socio-legal research and its implications;

To introduce the students to the methods of research and the tools of research.

## **2. TEACHING METHODOLOGY**

The teaching methodology shall be participatory in nature with discussions on the topics included and related. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his/her topic and to have his/her doubt cleared through discussion. The teacher will be helping and guiding the students in their

pursuits of legal learning. The teacher summarizes after the students have completed their discussion, and the doubts, if any, are clarified.

#### Expected Outcomes of the Course

On completion of the Course the students are expected to comprehend the various aspects of the English language so that the students can write and speak the language flawlessly and effortlessly. The students shall also be expected to explore different areas of research in English literary studies as well. Students are expected to gain the art, skill and techniques of research to carry out research activities which are pertinent in the domain of legal research as well as social- legal research which will guide them in their future line of advocacy, litigation, judiciary, academics, politics etc.

### 3. COURSE EVALUATION METHOD

The Course shall be assessed for 200 marks. The Evaluation Scheme would be as follows:

Internal Assessment: 70% (140 marks)

External Assessment: 30% (60 marks)

Sl. No.	Internal Assessment	
1.	Project Work	40 marks
2.	Seminar	20 marks
3.	Mid Semester Examination	40 marks
4.	Assignment	30 marks
5.	Attendance in class	10 marks
6.	Semester End Examination	60 marks

### 4. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB- MODULES)

#### MODULE I

Reading Comprehension Passages; Debate: Theory and Application; Grammar and Usage of Legalese; Phrases and its types; Clauses and its types; Transformation of Sentences; Synthesis of Sentences; Letter Writing (Letters of Job Application and Internship); Writing Dialogue Conversation (On different situations of legal and non-legal nature).

## MODULE II

Legal Terms and Legal Maxims- Adoption; Bigamy; Contract; Corpus Juris; Defamation; Detinue; Ex Post Facto; Guardian Ad Litem; Impugne; Judicial; Judicial Separation; Monogamy; Polygamy; Divorce

- *Ignorantia facti excusat: ignorantia juris non excusat*: Ignorance of the fact excuses : ignorance of the law does not excuse.
- *Nemo debet esse iudex in propria causa*: No one ought to be judge in his own cause.
- *Nemo est haeres viventis*: No one is heir of the living.
- *Vigilantibus et non dormientibus, jura subveniunt*: Those who are vigilant, and not the sleepy, are assisted by the laws.
- *Nemo debet bis vexari pro una et eadem causa*: No man shall be put in jeopardy twice for one and the same offence.
- He who comes into equity must come with clean hands.

## PRESCRIBED READINGS

- Wren and Martin (2011) *High School English Grammar and Composition*, S. Chand and Company Ltd. New Delhi.
- Tickoo and Subramaniam (2008) *A Functional Grammar with Usage and Composition: A practical Course*, Frank Brothers and Company
- Raymond, M. (2012) *English Grammar in Use: A Self-Study Reference and Practice Book* 4th Edition. Cambridge University Press. Cambridge.
- McKay, W.R., & Charlton H.E (2005) *Legal English- How to Understand and Master the Language of Law* Pearson Education Ltd. England.
- Haigh. R (2009) *Legal English* 2nd Edition. Routledge. Cavendish, Taylor and Francis Group, London and New York
- Sasikumar, V., & Dhamija, P.V (2013,): *Spoken English-A Self-Learning Guide to Conversation Practice* 2nd Edition. PHI Learning Pvt. Ltd., Delhi.
- Bhatia, K. L (2016) *Textbook on Legal Language and Legal Writing*, 3rd Edition. Universal Law Publishing, New Delhi
- Mishra, S.K (2017) *Legal Language Legal Writing & General English*

## MODULE III

The Process of Data Collection: Questionnaire Method; Observation Method; Interview Method; Case Study Method, Sampling Method. Data Processing and Analysis; Editing of Data; Coding of Data; Distribution of Data; Tabulation of Data; Analysis of Data; Interpretation of Data; Precautions to be Taken in Interpretation of Data; Presentation of Data.

Content Analysis: Meaning, Nature and Importance of Content Analysis; Objectives of Content Analysis; Sources of Content Analysis; Advantages and Limitation of Content Analysis.

#### **MODULE IV**

Report Writing: Purpose of Report Writing; Pre-Requisites of a Good Report Writing; Types of Report Writing - Term Paper; Dissertation, Thesis; Book Review; Article and Research Paper; Techniques of Writing an Articles, Research Papers and Abstract, Essentials of Report Writing - The Preliminary Section, The Main Body, List of Table and Figures, Concluding Remarks

Methods of Citation: Procedure Involved in Tracing the Legal Periodicals: Periodical Index; Text Notes; Foot Notes; End Notes; References; Bibliography; Different Methods of Preparing of a Bibliography; Difference between a 'Foot Note', a 'Text Note', a 'Reference', an 'End Note' and a 'Bibliographic Entry'.

#### **PRESCRIBED READINGS**

William J. Goode and Paul K.Hatt, Methods in Social Research, First India Reprint, Surjeet Publications, 2006, Chapter – 11 Constructing a Questionnaire and

Chapter 12 the Mailed Questionnaire, pp. 132 – 170. K. D. Gangrade, Methods of Data Collection: Questionnaire and Schedule, S.K. Verma and M. Afzal Wani, Legal Research and Methodology, Legal Research and Methodology, ILI, pp. 353 – 364.

Gerard Guthrie, Basic Research Methods: An Entry to Social Science Research, Sage Publications, N. Delhi – 2010, Chapter 10 Observation, pp. 108 – 118.

Liz Jones and Bridget Somekh, ed. Research Methods in the Social Sciences, Vistaar publications, N. Delhi, 2005, Chapter 16 Observation, pp. 138 – 145.

Ram Ahuja, Research Methods, Rawat Publications, N. Delhi, reprint 2012, Chapter 10, Observation Method, pp. 239 – 260.

Mona Purohit, Legal Education and Research Methodology, Second Edition, Central Law Publications, Allahabad, 2012 Part – B chapter XVI, Processing, Analysis and Interpretation of Data Interpretation in Legal Research, pp. 219 – 222.

Ram Ahuja, Research Methods, Rawat Publications, N. Delhi, reprint 2012, Chapter 14 Data Processing, Tabulation, Diagrammatic Representation and Analysis, pp. 303 – 328.

Rattan Singh, Legal research Methodology, Lexis Nexis, India, First edition 2013, Chapter 12 Content Analysis, pp. 119 – 122.

P.S. Bhatnagar, Data Interpretation and Report Writing, S.K. Verma and M. Afzal Wani, Research and Methodology, Legal Research and Methodology, ILI, pp. 418 – 431.

William J. Goode and Paul K.Hatt, *Methods in Social Research*, First India Reprint, Surjeet Publications, 2006, Chapter – 11 Constructing a Questionnaire and Chapter 21 Preparing the Report, pp. 359 - 376